



Alaska Department of
Education & Early Development

September 2025 CLSD 2024: Technical Assistance & Updates Newsletter

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Alaska Reads
#akreads

CLSD 2024: Technical Assistance & Updates

Monthly News From Your AK Reads Team

September 2025

Announcements
Save the Dates

Communities of Practice (COP)

We look forward to the participation of your team or district representative at these required collaborative gatherings.

- **Delivery:** Zoom Webinars hosted by DEED and Glean Education
- **Day & Time:** Tuesdays, 3:30 pm - 5:00 pm*
 - September 30, 2025 - NWEA/MAP Data
 - October 21, 2025 - BOY Data Analysis & Evidence-Based Instruction
 - November 18, 2025 - TBD
 - January 20, 2026 - TBD
 - February 24, 2026 - TBD
 - March 17, 2026 - TBD
 - April 21, 2026 - TBD
 - May 26, 2026 - EOY Data Analysis & Planning for FY27

* Dates subject to change due to extenuating circumstances.

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**Lexia LETRS Professional Learning
is available AT NO COST for K–6
Alaska educators and administrators**



The Alaska Department of Education and Early Development (DEED) is accepting registrations for its **Alaska LETRS Professional Learning Courses**. This state-funded training is available at no cost to K–6 educators and administrators.

Meeting the educator qualifications requirement of the *Alaska Reads Act*, the Lexia® LETRS® Suite provides early childhood and elementary educators and administrators with deep knowledge of the science of reading:



Lexia® LETRS® for Elementary Educators

Equips teachers with essential knowledge and skills to master the fundamentals of literacy instruction required to apply and transform student learning.

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Registration closes October 10, 2025.

Seats are limited, so reserve your spot now.



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Fliers for distribution are [available here](#).



Alaska Hosts CLSD 2024 Kickoff Convening in Anchorage

Anchorage, Alaska – September 12–13, 2025

Educators and district leaders from across Alaska gathered in Anchorage this week for the kickoff **Comprehensive Literacy State Development (CLSD) Fall Convening**. The two-day event held September 12–13, brought together school teams to strengthen statewide literacy efforts under the 2024 CLSD grant.

Day one focused on a **Multi-Tiered System of Supports (MTSS) audit** and collaborative grade-band sessions for early learning (Birth–5) and elementary (K–5). Participants reviewed best practices in assessment, instruction, intervention, and school systems, while identifying focus areas to strengthen their district literacy plans.



Day two highlighted **secondary literacy (grades 6–12)**, with sessions on decoding, fluency, and explicit morphology instruction for older students. District teams engaged in case studies, shared reflections, and worked toward setting goals for the coming year.

The convening also featured **evaluation planning with Marzano Research**, Alaska's external evaluator for the grant. Districts learned how upcoming staff and leader surveys, as well as achievement data, will inform continuous improvement and contribute to state and national literacy outcomes.



Good News!

Federal Grant Continuation Award Notification

We are pleased to announce that the U.S. Department of Education has issued a continuation award for our CLSD 2024 grant for the year 2026.

We sincerely appreciate everyone's diligence in adhering to federal guidelines, which helps ensure the success of our continued grant award.

GMS/LINQ Update

We know the ongoing GMS delay is creating real challenges for districts as you work to move applications forward and submit reimbursements. We want to acknowledge the strain this places on your staff and operations.

At this time, LINQ, our GMS contractor, has not yet provided a resolution for the CLSD work ticket. DEED is actively pressing for clear information and will share updates with you as soon as we receive them. If the delay continues, we may need to explore temporary alternatives, though we recognize these could add additional administrative work for you.

We are deeply grateful for your patience and partnership as we continue working toward a solution together.

Grant Example – Clarification

The following example is provided to clarify the process for calculating indirect costs and applying tagging requirements in GMS. We recognize that earlier communications presented the steps in a different order, and we apologize for any confusion this may have caused. The steps below reflect the correct process.

Total Allocation: \$100,000

Indirect Rate: 5%

Step 1: Calculate Maximum Allowable Indirect

$$\text{Indirect} = 100,000 \times 0.05 = \mathbf{5,000}$$

Step 2: Calculate Direct Cost Base

$$\text{Direct Costs} = 100,000 - 5,000 = \mathbf{95,000}$$

Step 3: Apply Tagging Requirement

Grantees must tag **100% of direct costs** into four categories: Tag 1 (40%), Tag 2 (40%), Tag 3 (15%) Tag 4 (up to 5%)

Step 4: Split Required Tagging into 4 Categories (40% / 40% / 15% / up to 5%)

- **Tag 1 (40%):** $95,000 \times 0.40 = 38,000$ (6th through 12th grade ELA)
- **Tag 2 (40%):** $95,000 \times 0.40 = 38,000$ (K through 5th grade ELA)
- **Tag 3 (15%):** $95,000 \times 0.15 = 14,250$ (birth through kindergarten ELA)
- **Tag 4 (Participation - up to 5%):** $95,000 \times 0.05 = 4,750$
 - **Marzano Invoice** – 1,000 (calculated at 1% of total allotment)
 - **Glean Invoice** – 1,000 (calculated at 1% of total allotment)

- **Optional** – 2,750 (set aside some money for required travel; however, you can tag travel to other tags as desired)

Check Total: 38,000 + 38,000 + 14,250 + 4,750 = **95,000**



Final Numbers

- **Indirect (not tagged):** \$5,000
- **Direct Costs (base for tagging):** \$95,000
- **Tagged Direct Costs:**
 - Tag 1 (40%): \$38,000
 - Tag 2 (40%): \$38,000
 - Tag 3 (15%): \$14,250
 - Tag 4 (5%): \$4,750

Grand Total = \$100,000

Reading Research & Resources

[Supporting Your Child's Reading at Home](#)

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